



Training Formats: Reviewing Research Grant Proposals

Online self-learning course (asynchronous)



Content: Content: Introduction to the principles of writing a successful research grant proposal (foundational knowledge and a prerequisite for future reviewers).

Duration: 4 months access

Completion time: 20 hours on average

The course consists of 14 lessons.

At the end of each lesson the acquired knowledge can be assessed by a self-test.

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|---|---|
| 1 What is a research grant proposal? | 8 State of research |
| 2 Addressees of a grant proposal | 9 Overall objective and sub-objectives |
| 3 Basic principles of grant writing | 10 Work plan |
| 4 Scientific and practical result | 11 Visualising the work plan |
| 5 Typical sections of a grant proposal | 12 Budget |
| 6 Title | 13 Sections are interrelated! |
| 7 Summary | 14 Reviewer-oriented writing |

For more details click [here](#)

We provide individual offers for group contingents.

90 min online lecture (synchronous)



Introduction to reviewing grant proposals for national and international funding organisations with a question & answer session at the end of the presentation.

Content: Typical proposal sections, assessment criteria for grant proposals.

Webinars and online workshops (synchronous) *Day à 4.5-5 hours (plus breaks)

with different durations and correspondingly different levels of detail:



1-day webinar*

Content: Typical proposal sections, assessment criteria for grant proposals, understanding own funding organisation's policy, evaluating a research proposal (roadmap).

With interactive exercises



2-day webinar*

Content: Typical proposal sections, assessment criteria for grant proposals, understanding own funding organisation's policy, evaluating a research proposal (roadmap), evaluating application documents (CV etc.), organising the evaluation process (time management), writing an evaluation report. With interactive exercises and individual work



3-day online workshop*

Content: Typical proposal sections, assessment criteria for grant proposals, understanding own funding organisation's policy, evaluating a research proposal (roadmap, in depth: work plan and budget), evaluating application documents (CV etc.), organising the evaluation process (time management), writing an evaluation report.

Future reviewers are trained through interactive exercises, individual and group work.

Blended Learning

A two-phase combination of






1. the asynchronous online self-study course (= building foundational knowledge)

2. a synchronous training format

If required, proWiss can adapt the training programme to a specific target group.

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